

Miss Karen's Cup Game Vocabulary

Name _____

A) Discuss Questions. B) Learn the spelling. C) Memorize movements

1. How many times do you clap in total? f _ _ _
2. How many 'th' words are there? _ _ _ _
3. How many steps have two words in them? t _ _ _ _
4. How many times do you see the word 'stop'? t _ _
5. Which steps are underlined? Numbers _ _ and _ _
6. How do you spell "pouce" in English? _ _ _ _ _
7. Which two words do you say in step 6?
"G _ _ _ _ U _ _"
8. Which two words do you say in step 14?
"S _ _ _ _ C _ _ _ _"
9. How many steps are there in total? _ _ _ _
10. When we "change de main", we: S _ _ _ _



1. **"Clap"**
2. **"Clap"**
3. **"Tap On"**
4. **"Cup"**
5. **"Clap"**
6. **"Grab Up"**
7. **"Down"**
8. **Stop (or spin)**
9. **"Clap"**
10. **"Thumb"** (down)
11. **"Cover"** (with left hand)
12. **"Down"**
13. **"Switch"** (to left hand)
14. **"Slap Cross"** (with right hand)
15. **"Down"**
16. **Stop (or spin)**



Complete the Simple Past Sentences

1. Yesterday I (to clap) _____ my hands.
2. There (to be) _____ 16 steps in the routine when I performed it.
3. I (to slap) _____ the table once.
4. During step eleven, I (to cover) _____ the cup with my hand.
5. My friend (to grab) _____ the cup and lifted it up.
6. I (to see) _____ my friends play the game.
7. My friend (to smile) _____ when she saw me do all the movements perfectly.
8. My teacher (to watch) _____ me work with my classmates.
9. You (to know) _____ the movements perfectly.
10. I (to sing) _____ a song while I played.
11. I (to be) _____ happy to learn the Cup Game.
12. On Saturday I (to teach) _____ my classmates how to do it faster.
13. I (to think) _____ the routine was easy.
14. On Tuesday, I (to begin) _____ to learn by reading the steps first.
15. I played the game this morning and (to swim) _____ later on.

